



**Policy Document on Divyangjan Friendly, Barrier Free Environment**

SSIT aims to create an inclusive and accessible environment for individuals with disabilities. This policy is designed to ensure that students with disabilities (Divyangjan) can freely and independently peruse education. It focuses on removing physical, social, and psychological barriers, providing necessary support, and promoting equal opportunities to ensure that every student, regardless of their abilities, can peruse education with dignity.

SSIT aims to ensure that students with disabilities have equal access to all facilities and opportunities. The college must remove physical barriers, such as ramps and accessible restrooms, lift, wheel chairs to support them. The college will also train staff to be more understanding and inclusive, ensuring that students with disabilities can participate in academic, cultural, and extracurricular activities without any discrimination or difficulty. The goal is to create a welcoming, supportive and barrier free environment where every student can succeed and feel valued.

**Objectives:**

To ensure that students with disabilities get equal opportunities to explore their educational potentials.

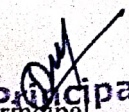
To provide a nurturing and motivating environment for students with learning disabilities to accommodate their educational needs.

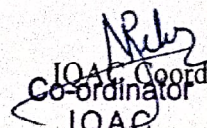
To remove any kind of stigmatization and segregation so that they can become confident individuals.

The infrastructural facilities at our Institute are Divyangjan friendly to make the learning environment more convenient for the differently-abled students.

**Institution Facilities:**

- Two entrances for easy and proximate entry and exit.
- Ramp facility is available on the campus.
- Physical facility like wheelchairs is available for physically challenged persons.
- Reserved Parking facility for Divyangjan.
- Washroom's facility which is differently-abled friendly
- Provision for accessible rooms or special / convenient seating arrangements.

  
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